YOUNG PEOPLE AND RELATIONAL WELLBEING The academic project

Prof Sharlene Swartz
Human Sciences Research Council

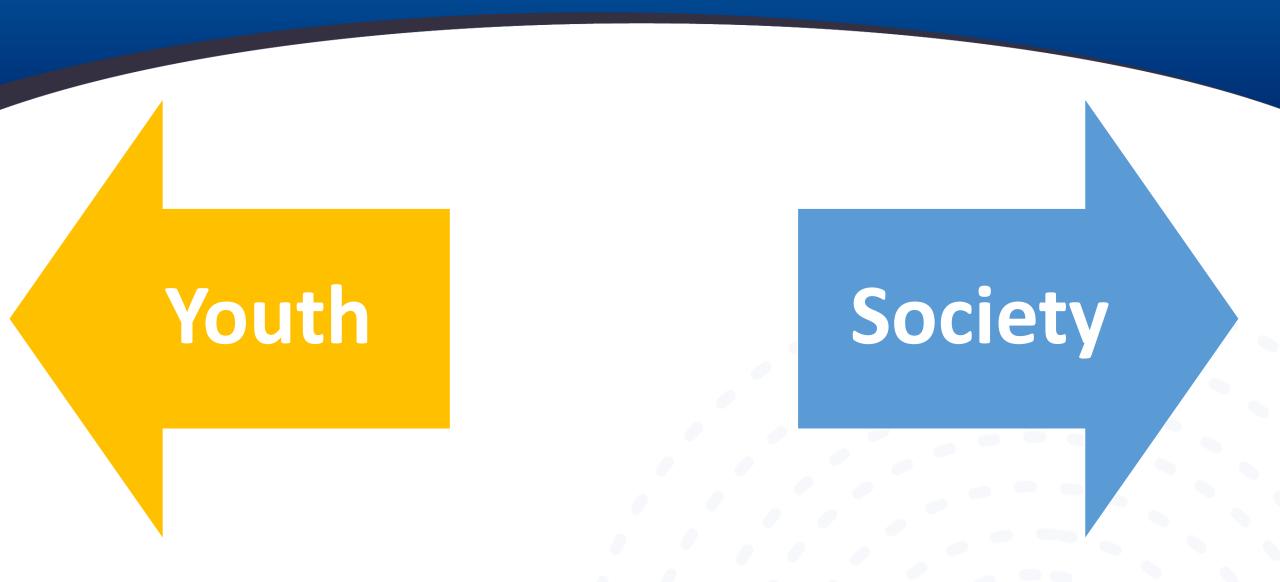








Who is in the room?



Who is in the room?

Emerging researcher

Seasoned researcher

Who is in the room?

Theoretical

Practivist (practitioner-activist

A programme of research on relational wellbeing

- Test, refine develop the concept of "relational wellbeing" as a vehicle to understanding, assessing, and advancing the wellbeing of young people, both <u>conceptually</u> and <u>methodologically</u>
- 2. Use the RWB approach to generate <u>empirical</u> <u>insights</u> into the challenges to wellbeing among young people in urban environments
- 3. Build a <u>community of practice</u> around relational wellbeing researchers, practitioners, academics, civil society (including youth and youth NGOs), government and private sector decision-makers

Focus on relational wellbeing

Centering Young people

Five-year research programme: preparatory and main phase

12 target countries

Livelihoods

Climate change

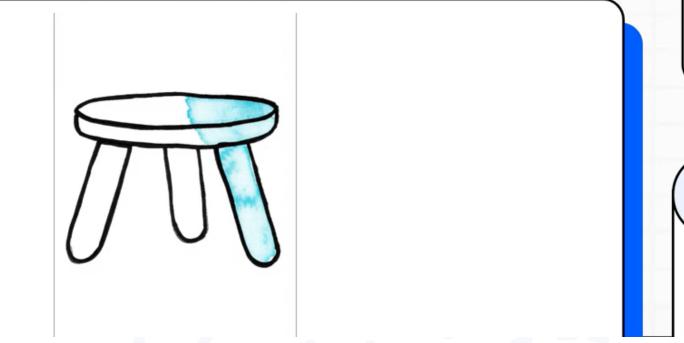
Digitisation

Mental health

What is relational wellbeing?

െ NotebookLM

Relational Wellbeing



Relational concepts from the Global South: collective wellbeing, mutul aid, shared humanity

Ubuntu Ujamaa Harambee Kapwa Mink'a

Biakoye Bien Común Vasudhaiva Kutumbakam

Gotong Royong Tình Làng Nghĩa Xóm Omenie

Sumak Kawsay Buen Vivir Cor Chee

What is the academic project?

- 1. Evidence
- 2. Theory building
- 3. Theory testing
- 4. Case studies
- A measurement tool
- 6. Interventions
- 7. With some anchors ...
- 8. A research study or a programme of research?



How to build a theory?

Large-scale empirical analysis: Testing hypotheses; survey instrument

Quasi-experimental studies

Comparative case studies

Participatory action research

Grounded theory

23 funded research projects in a community of practice

